

Needwood Middle School
2024-2025
Weekly Lesson Plan
8th Grade Georgia Studies

	Monday	Tuesday	Wednesday	Thursday	Friday
Teacher(s)	Goodman/Ribron/Latta/Walker	Goodman/Ribron/Latta/Walker	Goodman/Ribron/Latta/Walker	Goodman/Ribron/Latta/Walker	Goodman/Ribron/Latta/Walker
Date	10/7/24	10/8/24	10/9/24	10/10/24	10/11/24
Standard(s)	SS8H4b	SS8H4b	SSH4c	SSH4c	
Learning Target	Evaluate the impact of land policies pursued by Georgia.	Evaluate the impact of land policies pursued by Georgia.	Explain how technological developments had an impact on Georgia's growth.	Explain how technological developments had an impact on Georgia's growth.	No School! Teacher Planning

Success Criteria	I know that I have it when I can explain the impact of Georgia's three land policies: the headright system, land lotteries, and the Yazoo Land Fraud.	I know that I have it when I can explain the impact of Georgia's three land policies: the headright system, land lotteries, and the Yazoo Land Fraud.	I know that I have it when I can explain the impact of the cotton gin and railroads on Georgia's growth.	I know that I have it when I can explain the impact of the cotton gin and railroads on Georgia's growth.	
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Activity or Assignment with Text/Links	<p>The teacher will use slides to teach the material. The students will complete a notes activity throughout the lesson.</p> <p>If time allows: Students will analyze a scenario where they, as Georgia legislators, have to make decisions about how to distribute Georgia's land.</p>	<p>Put the Land Lottery Simulation image up on the smartboard, and tell students to get out their lottery numbers. Tell them that if they can find their number on the screen then they have won the land lottery. Pass out candy to the land lottery winners to represent the land they just won!</p> <p>Pass out the "Land Lottery Simulation" worksheet, and have students complete this assignment.</p>	<p>Students will complete a Cotton Gin/Railroad Activity, which requires them to read, watch videos, and answer comprehension questions about the impact of the cotton gin and railroads.</p> <p>This is a two day lesson (will conclude on Thursday).</p> <p>Gifted/Advanced Activity</p>	<p>Students will complete a Cotton Gin/Railroad Activity, which requires them to read, watch videos, and answer comprehension questions about the impact of the cotton gin and railroads.</p> <p>This is a two day lesson (will</p>	
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		<p>Students will be introduced to the land lottery system by reading “The Land Lottery System” (pp. 158. 159) in their Georgia textbook. Along the way we will discuss this topic, and students will answer a few questions.</p>		<p>conclude today).</p> <p>Gifted/Advanced Activity</p>	
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